



# Project selected in the framework of the call for projects PAN 2022

## Area of intervention: Civic engagement



<b>Project leader</b>	UP FOUNDATION
<b>Project title</b>	<i>TANDEM</i>
<b>Project duration</b>	01.05.2022 – 29.12.2023 (20 months)

### Project description

TANDEM is a mentoring programme that connects mentors with vulnerable children and young people from multicultural and disadvantaged backgrounds. By accompanying and supporting the children and young people in the different situations of their lives, the mentors help them to discover new interests and prospects and to rebuild their lives, thus contributing to their well-being, personal development, academic performance and integration into society. TANDEM also promises the civic and voluntary commitment of the sponsors who, thanks to their skills, kindness and experience, will share privileged moments with the child or young person during a year of 21 meetings and through an elaborate programme.

The recruitment of sponsors is done in cooperation with the cities and/or municipalities and various organisations (social services of the cities and municipalities, scouts, sports clubs, charities, Interactions, Maison des Citoyens, etc.).

### Target populations

- Children in cycles 3 and 4 (8 - 12 years)
- Adults (+18 years old) who want to get involved and spend time with a child or young person.

### Project objectives

The TANDEM programme has several objectives at different levels:

1. At the level of vulnerable children and young people :
  - To discover new activities and future prospects
  - To acquire new skills and improve their transversal skills
  - Reconstruct the individual
  - Increasing educational success
  - Offset social inequalities and promote equity of opportunity
  - Ensuring positive development



2. At the level of sponsors and civil society :
  - Discovering new cultures and ways of life
  - Demonstrate empathy and commitment to others
  - To awaken societal commitment
  - Promote civil and social responsibility
3. At the level of cities, schools and regional structures :
  - Ensure positive youth development
  - Fostering exchange and collaboration
  - Promote informal exchange and increase access to a more diverse education
  - Providing access to new approaches and tools
  - Promote the recognition of transversal competences acquired in informal education

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